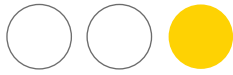


CARNIVAL
ARCHIVE PROJECT



Embedding Carnival in the Curriculum
FLAGSHIP SCHOOLS CASE STUDY:

Foxdell School Year 4 Literacy Week 1



Date	Word level/sentence level starter	Main objective and teaching	Activity	Differentiation	EAL	Key Vocab	Plenary	Cross Curr	Evaluation
Lesson 1	<p>VCOP</p> <p>Success criteria:</p> <p>To read questions carefully.</p> <p>To refer to text to find answers.</p> <p>To write answers in full sentences.</p>	<p>To read and understand a given text.</p> <p>Read text – ‘What is the largest living animal?’</p> <p>What genre is it? Information text. How do we know?</p> <p>Recap on the features of an information text.</p>	<p>Children to answer questions about the text.</p>	<p>TA to support LA</p> <p>CT to support M</p> <p>MA to work independently.</p> <p>ext – think up of subheadings for each paragraph.</p>	<p>Function recalling</p> <p>Structure The whale is....</p>	<p>read recall identify</p> <p>extract</p> <p>infer</p> <p>explain</p>	<p>Go over questions with class.</p> <p>Look at ext activity and discuss as a class.</p>		
Lesson 2	<p>VCOP</p> <p>Success criteria</p> <p>To think of relevant questions.</p> <p>To look for information on laptops.</p> <p>To extract relevant information and record it.</p>	<p>To research information using secondary resources.</p> <p>Talk to the children about the carnival and how they will be involved. What is a carnival?</p> <p>What do they know about the Luton carnival? What would they like to find out about the Luton carnival? Go over relevant and irrelevant questions and the type of questions that extract the most information.</p> <p>Write the questions up on the board.</p>	<p>LAPTOPS</p> <p>In mixed ability pairs children to find out the answers to the questions given.</p>	<p>Mixed ability pairs.</p> <p>TA to support SEN children in their pairs.</p>	<p>Function questioning</p> <p>Structure What is a carnival?</p> <p>who....</p> <p>where....</p>	<p>who</p> <p>what</p> <p>when</p> <p>why</p> <p>where</p> <p>relevant</p>	<p>Children to share the information collected.</p> <p>Write main facts on the board for all children to copy.</p>		

Lesson 3	<p>VCOP</p> <p>Success criteria.</p> <p>Face the audience</p> <p>Speak in a loud clear voice</p> <p>Use expression</p> <p>share relevant information.</p>	<p>To explore text through role play.</p> <p>Talk about information collected about carnivals.</p> <p>Children to feedback.</p> <p>Discuss whether information collected is relevant or irrelevant.</p> <p>Explain to children they they are going to be Newsround reporters and broadcast a report about the Luton carnival. What will they need to include? Why?</p> <p>Show children a clip of a newsround reporter from youtube.</p> <p>Write up a success criteria.</p>	<p><u>ROLE PLAY</u></p> <p>In pairs children to rehearse role plays.</p> <p>CT and TA to support children in pairs.</p>	<p>Mixed ability pairs.</p> <p>TA to support SEN children in their pairs</p>	<p>Function</p> <p>inform explain</p> <p>Structure</p> <p>The Luton carnival first started when...</p>	<p>perform</p> <p>role play</p> <p>relevant</p>	<p>Children to perform roleplays.</p> <p>Evaluate against the success criteria.</p>		
Lesson 4	<p>VCOP</p> <p>Success criteria</p> <p>Include relevant information</p> <p>To use subheadings.</p> <p>Factual information</p> <p>Use diagrams.</p>	<p>To write an information text</p> <p>Recap on the features of an information text. Write up a success criteria for what a successful information report must include.</p> <p>Teacher to model how to write an information report using the success criteria as a guide.</p>	<p>Children to write an information report about the Luton carnival.</p>	<p>MA – independent work 4 sections</p> <p>M- CT support – 3 sections.</p> <p>LA – TA support – 2 sections.</p>	<p>Function</p> <p>Inform</p> <p>Structure</p> <p>The Luton carnival is....</p>		<p>Peer assessment.</p> <p>Children to evaluate work of peer and give two positive comments and an c</p>		
Lesson 5	<p>VCOP</p> <p>Success criteria.</p> <p>Use exciting descriptive words and phrases</p> <p>Use connectives</p> <p>Write in paragraphs.</p> <p>Write in the third person</p> <p>Use a range of sentence openings.</p>	<p>Big Writing</p> <p>To write a story.</p> <p>Share and celebrate exemplary work from previous big writing sessions.</p> <p>Share LO and come with a success criteria for writing a good story. Teacher to model how to write a story using the success criteria as a guide.</p>	<p>Children to write a story.</p>	<p>TA to support LA in small group.</p>	<p>Function</p> <p>recall inform</p> <p>Structure</p> <p>The luton carnival is</p>	<p>information</p> <p>subheadings</p> <p>facts</p> <p>relevant</p> <p>diagrams</p>	<p>Self assessment.</p> <p>Children to evaluate own work and give two positive comments and an area for improvement</p>		